MR:		
WIK.		

	er's Name: Class Time: Class Time:				
Today	's Date: Child's Name:	Grade I	Level:		day's Date:
Direc	tions: Each rating should be considered in the context of what is ap and should reflect that child's behavior since the beginning of weeks or months you have been able to evaluate the behavior	of the scl			
ls this	s evaluation based on a time when the child $\qquad \square$ was on medication	on 🗆 wa	as not on medica	ntion 🗆 n	ot sure?
Syn	nptoms	Never	Occasionally	Often	Very Often
1.	Fails to give attention to details or makes careless mistakes in schoolwork	0	1	2	3
2.	Has difficulty sustaining attention to tasks or activities	0	1	2	3
3.	Does not seem to listen when spoken to directly	0	1	2	3
4.	Does not follow through on instructions and fails to finish schoolwork (not due to oppositional behavior or failure to understand)	0	1	2	3.1
5.	Has difficulty organizing tasks and activities	0	1	2	3
6.	Avoids, dislikes, or is reluctant to engage in tasks that require sustained mental effort	0	1	2	3
7.	Loses things necessary for tasks or activities (school assignments, pencils, or books)	0	non b arrohre	2 111	3
8.	Is easily distracted by extraneous stimuli	0	1	2	3
9.	Is forgetful in daily activities	0	1	2	3
10.	Fidgets with hands or feet or squirms in seat	0	1	2	3
11.	Leaves seat in classroom or in other situations in which remaining seated is expected	0	1	2	3
12.	Runs about or climbs excessively in situations in which remaining seated is expected	0	1	2	3
13.	Has difficulty playing or engaging in leisure activities quietly	0	1	2	3
	Is "on the go" or often acts as if "driven by a motor"	0	1	2	3
	Talks excessively	0	1	2	3
	Blurts out answers before questions have been completed	0	1	2	3
	Has difficulty waiting in line	0	1	2	3
	Interrupts or intrudes on others (eg, butts into conversations/games)	0	I	2	3
	Loses temper	0	1	2	3
	Actively defies or refuses to comply with adult's requests or rules	0	1	2	3
	Is angry or resentful	0	1	2	3
	Is spiteful and vindictive	0	1	2	3
	Bullies, threatens, or intimidates others	0	1	2	3
	Initiates physical fights	0	1	2	3
-	Lies to obtain goods for favors or to avoid obligations (eg, "cons" others)	0	s scored 2 or 3 in	2	redmug sid
	Is physically cruel to people	0	s scored 2 or 3 in	2	redenir3 had
	Has stolen items of nontrivial value	0	ducation s 1-18:	2	3
	Deliberately destroys others' property	0	mi E an Classica a	2	3
	Is fearful anxious or worried	0	1	2	3
	Is self-conscious or easily embarrassed	0	Ol S to Chatcon to I	2	3
-	Is afraid to try new things for fear of making mistakes	0	1	2	3

or serve as a standard of medical care. Variations, taking into account individual circumstances, may be appropriate.

Healthcare Quality

Adapted from the Vanderbilt Rating Scales developed by Mark L. Wolraich, MD. Revised - 0303

American Academy of Pediatrics







		Cocare TEACH	LI IIIIOIIII	ant, continue	a				
leacher's Name:	C	lass Time:		Class Name/Period:					
Today's Date: Child's Name: _									
Symptoms (continued)		i males to mannes Inclined a drive of	Never	Occasionally	Often	Very Often			
32. Feels worthless or inferior		ded ant etculeve	0	d aved low arts	2	3			
33. Blames self for problems; feels guilty	est (") ende	4	0	1	2	3			
34. Feels lonely, unwanted, or unloved; con	nplains that "n	o one loves him or	her" 0	1	2	3			
35. Is sad, unhappy, or depressed	1999//		0	1	2	3 111			
Performance Academic Performance	0 0	Excellent	Above	Average		 Has diffier 			
36. Reading	() i	howloods 1 sinit o		on strate 3 no de					
37. Mathematics		estate)		3 (20)		and the second of the second s			
38. Written expression	0	1		tok done 3 and paid	4 vik	aillib 85 L.			
	0 2		Above	eductant co engap	Somewhat of a	S. Avoids di avental efi			
Classroom Behavioral Performance	0	Excellent	Average	Average					
39. Relationship with peers		1	2	3	4				
40. Following directions		1	2	3					
41. Disrupting class	13	1	2		4				
42. Assignment completion		1		3					
43. Organizational skills	Y	Saniming, 1 main	2	3	4	5			
Please return this form to:	0 0			excessively in sit or engaging in la sacts as if "drive	xpected alty playing ao" or ofter				
Mailing address:	0					7. Has diffic			
2 3		versations/games)	utts into con						
Fax number:	0	juests or rules	th adult's rec	ses to comply wi	per efies or refu r rescuriul	19. Lozze sem 26. Actively d 25. Is engry o			
	0			interest of the	an anatro	22, to spiteful 12 Bullion to			
For Office Use Only									
Total number of questions scored 2 or 3 in	questions 1-9): (<u> </u>	in all do Lin						
Total number of questions scored 2 or 3 in	questions 10-	-18:							
Total Symptom Score for questions 1–18:	0								
Total number of questions scored 2 or 3 in									
Total number of questions scored 2 or 3 in									
E C	- 0								
Total number of questions scored 4 or 5 in	questions 36-	-45:	nking nista						
Average Performance Score:									

of Pediatrics



NICHO:
National Initiative for Children's Healthcare Quality



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Dat	Δ.
Dat	C.





Teacher Version

Child	and	Adolescent	Dicruptivo	Robovior	Inventory
Cilliu	anu	Audicscent	Distupuive	Deliavior	THACHIOI À

Please mark the answer that best describes the child's behavior in the past MONTH. Please consider the child's behavior ONLY in the school environment.

Please mark the answer that best describes the child's behavior in the school			H. Please	e conside	er the chi	ld's beh	avior ON	LY in
PART 1. BEHAVIOR TOWARD ADULTS AT SCHOOL	Never in past	1-2 times in past	3-4 times in past	2-4 times per	1 time	2-5 times per	6-9 times	10 or more times
age Grade in Class:	month	month	month	week	day	day	per day	per day
 Argues with adults. Loses temper or gets angry with adults when doesn't get own way (sasses adults, talks back to adults). 	0	0	0	0	0	0	0	0
Refuses to obey adults' requests or rules.	0	0	0	0	0	0	0	0
4. Annoys adults on purpose.	0	0	0_	0	0	0_	0	0
 Blames adults for his/her mistakes or misbehavior. Becomes annoyed or irritated by the behavior of adults. 	0	0	0	0	0	0	0	0
7. Appears angry or resentful toward adults.	0	0	0	0	0	0	0	0
8. When angry or upset with adults, attempts to get even with them	Ö	0	Ö	0	0	0	0	0
(vindictive or spiteful toward adults).		0	0	0	0		T e Mili	
8a. Do the behaviors described in items 1 to 8 CURRENTLY cause			1	Definitely		ybe	Definitely	
significant problems for the student's school adjustment?				O	C		yes O	
		1.0	3-4	2-4		2-5		10
PART 2. BEHAVIOR TOWARD PEERS AT SCHOOL	Never in	1-2 times	times in	times	1 time	times	6-9	10 or more
	past month	in past month	past month	per week	per day	per day	times per day	times per day
9. Argues with peers.	0	0	0	0	0	0	0	0
10. Loses temper or gets angry with peers when doesn't get own way.	0	0	0	0	0	0	0	0
11. Refuses to cooperate with reasonable requests from peers.	0	0	0	0	0	0	0	0
12. Annoys peers on purpose.	_ 0	0	0_	0	0	0	0	
13. Blames peers for his/her mistakes or misbehavior.	00	8	8	8	8	0	0	0000
14. Becomes annoyed or irritated by the behavior of peers.	0	0			0	0	Ö	0
15. Appears angry or resentful toward peers.	0	0	00	00	0	00	0	0
When angry or upset with peers, attempts to get even with them (vindictive or spiteful toward peers).	O	O	O	O	O	O	O	O
16a. Do the behaviors described in items 9 to16 CURRENTLY cause			Defi	nitely			finitely	
significant problems for the student's school adjustment?				on C	Maybe		yes O	
		1-2	3-4 times	2-4		2-5		10 or
PART 3. ACTIVITY LEVEL AT SCHOOL	Never in past month	times in past month	in past month	times per week	1 time per day	times per day	6-9 times per day	more times per day
17. Fidgets with hands or feet or squirms in seat.	0	0	0	0	0	0	0	0
18. Leaves seat in classroom when expected to remain seated.	0	0	0	0	0	0	0	0
19. Runs about or climbs on furniture in classroom when expected to	Ö	Ö	0	O	Ö	Ö	Ö	Ö
remain seated.			_					
20. Has trouble playing or socializing quietly (makes too much noise).	0	0	0	0	0	0	0	0
21. Talks too much during classroom activities.	0	0	0	0	0	0	0	0
22. Acts as if "driven by a motor" or seems "on the go" during classroom activities.	0	0	0	0	0	0	0	0
23. Blurts out answers before the questions are completed.	0	0	0	0	0	0	0	0
24. Does not wait turn in school activities (games, waiting in lines,	0	0	0	0	0	0	0	0
academic exercises).								
25. Interrupts or intrudes on others (butts into others' games or	0	0	0	0	0	0	0	0

conversations).

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SUCCESSTeacherQ5 57958

Therapist:_

Therapist Signature:_



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page 4

PART 3. ACTIVITY LEVEL AT SCHOOL, cont'd.

5a. Do the behavio						Y cause	Definitely no O	Maybe O	Definitely yes	
Class:	2.5 tkats	smit t	3-4 Huges	Asi; Iomid ni		Time of Clas	s:	AM	I / PM	SA A TS
Grade:	фф	day				Average Gra	de in Class			_
			0						lt antible. Ser or gets angry widt u dgs, talks book to mlukt	
Name of Tea	cher:	0	0	0	8	8				
									olis tor his/her insight encryal or insignal by igry or reseatly toward	
Signature Te	acher	0	0	Ö	ō	O med	get even with t			gna modA
				3						

Argues with poen.

Loues temper or gots tangly with peers where dipetals got own way.

Refuses in curporate with reasonable requests from pours.

Acongs poets on purpose on purpose.

Acongs poets on purpose.

Acongs poets for his for mistures or instruction of pours.

Appears angrey or initiated by the behavior of precs.

Appears angrey or upon with poward poets.

Where sample or upon with peers, attempts to get even with them.

ARTS ACTIVITY LEVEL AT SCHOOL

Never to single in three i

contain season.

I This reads playing at archaloing quietly (makes too much noise).

C Talks too much during classroom activities.

C Acts as if "driven by a motor" or scores "on the go" during

Classroom activities.

 Does not wait turn in school activities (games, waiting in lines, academic exercises).

25. Injurrupes or introdes on others (hous into others' garage or 'conservations)